

Quarterly Report from Pasadena USD to Address Major Stipulations October 2015

Overview of this Report

This agenda item provides information regarding the quarterly report due from Pasadena USD addressing major stipulations resulting from their spring 2015 site visit.

Background

As a result of the Spring 2015 visit, the following stipulations were placed on Pasadena USD.

1. Pasadena Unified School District is to develop and implement systems that monitor key program components and include the active involvement of key stakeholders.
2. Pasadena Unified School District is to develop an assessment system that addresses both program and unit evaluation, including the analysis and use of the data results.
3. Pasadena Unified School District, in regards to support providers and professional development providers is required to:
 - a. Establish and employ minimum criteria for support provider selection
 - b. Provide initial training that meets common and program standard requirements
 - c. Establish and maintain a ratio of SP:PT that takes into consideration the support providers' other job responsibilities with the district (full time teacher vs. retired educator)
 - d. Develop and implement an evaluation of the services provided to participating teachers
4. Pasadena Unified School District is to establish collaborative relationships with other PreK-12 organizations and institutes of higher education in order to meet the requirements of common and program standards.
5. Pasadena Unified School District is required to submit quarterly reports to the Commission indicating progress made in meeting the stipulations above.
6. Pasadena Unified School District is required to notify all current and prospective teacher candidates of the accreditation status of the institution.

Since the time of the visit, Pasadena USD has made significant personnel changes to the program leadership. A new coordinator is in place and a consultant, who is a former employee, has been hired to assist with meeting the stipulations, including the reporting timeline. The new coordinator, consultant, and other key members of the team have met to address the issues brought forth as a result of the visit and have scheduled regular meetings to ensure that progress continues to be made.

Because of the change in personnel, the quarterly report has been delayed until October 9, 2015. In phone conversations with Commission staff, it has been reported that partnerships with both K-12 partners and IHEs have been strengthened and that clear job descriptions for support providers have been created and posted. Staff looks forward to reviewing the quarterly report and reporting progress to the COA at its next meeting.

Staff Recommendation

This is for information only.